

Language competence levels according to Common European Framework of Reference for Languages (CEFR)



Skill	Grammar and Vocabulary	Reading	Listening	Writing	Speaking
<b>C2</b>	The candidate has control of grammatical structures, including complex ones. A very wide repertoire of both general vocabulary and idiomatic expressions is also at the candidate's disposal. The candidate can express complex concepts and different shades of meaning without difficulty.	The candidate can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialized articles and literary works.	The candidate has no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided he/she has some time to get familiar with the accent.	The candidate write clear, smoothly-flowing text in an appropriate style, can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. The candidate can write summaries and reviews of professional or literary works.	The candidate can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. The candidate can express himself/herself fluently and convey finer shades of meaning precisely. If has a problem the candidate can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it. The candidate can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
<b>C1</b>	The candidate can communicate effectively and with a high degree of grammatical correctness. Vocabulary and idiomatic expressions can be adapted and used in context. The candidate also demonstrates a wide repertoire of vocabulary for a variety of language areas and topics.	The candidate can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	The candidate understands extended speech even when it is not clearly structured and when relationships are only implied and not signaled explicitly. The candidate can understand television programmes and films without too much effort.	The candidate can express myself in clear, well structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	The candidate can express himself/herself fluently and spontaneously without much obvious searching for expressions. The candidate can use language flexibly and effectively for social and professional purposes. He/She can formulate ideas and opinions with precision and relate my contribution skillfully to those of other speakers. The candidate can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.
<b>B2</b>	The candidate can communicate with a high degree of grammatical correctness, making errors only when attempting more complex structures. A wide range of standard vocabulary and idiomatic expressions is also at the candidate's disposal.	The candidate can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. The candidate understands contemporary literary prose. The candidate understands long and complex factual and literary texts, appreciating distinctions of style. The candidate can understand specialised articles and longer technical instructions, even when they do not relate to his/her field	The candidate can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. The candidate can understand most TV news and current affairs programmes. He/She understands the majority of films in standard dialect.	The candidate can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. The candidate can write letters highlighting the personal significance of events and experiences.	The candidate can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. The candidate can take an active part in discussion in familiar contexts, accounting for and sustaining my views. The candidate can present clear, detailed descriptions on a wide range of subjects related to his/her field of interest. The candidate can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
<b>B1</b>	The candidate has good control of grammatical structures in familiar and predictable contexts. However, a considerable number of errors are made when trying to express more complex ideas. The candidate has a wide range of often-used vocabulary. Grammatical or lexical mistakes made should not impede communication.	The candidate understands texts that consist mainly of high frequency everyday or job related language. The candidate understands the description of events, feelings and wishes in personal letters.	The candidate can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. The candidate can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	The candidate can write simple connected text on topics which are familiar or of personal interest. The candidate can write personal letters describing experiences and impressions.	The candidate can deal with most situations likely to arise whilst travelling in an area where the language is spoken. The candidate can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). The candidate can connect phrases in a simple way in order to describe experiences and events, dreams, hopes and ambitions. The candidate can briefly give reasons and explanations for opinions and plans. The candidate can narrate a story or relate the plot of a book or film and describe my reactions.
<b>A2</b>	The candidate has a degree of control of a limited number of frequently-used grammatical structures that refer to predictable situations. Despite a good command of basic vocabulary significant mistakes are made when trying to express more complex ideas.	The candidate can read very short, simple texts. Can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and can understand short simple personal letters.	The candidate can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). The candidate can catch the main point in short, clear, simple messages and announcements.	The candidate can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	The candidate can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. The candidate can handle very short social exchanges, even though he/she can't usually understand enough to keep the conversation going myself. The candidate can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, educational background and present or most recent job.
<b>A1</b>	The candidate has control of a very limited number of simple or memorized grammatical structures. Grammatical mistakes may cause misunderstanding. A very limited repertoire of words and expressions is restricted to well-known topics.	The candidate understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	The candidate can understand familiar words and very basic phrases concerning himself/herself, a family and immediate concrete surroundings when people speak slowly and clearly.	The candidate can write a short, simple postcard, for example sending holiday greetings, can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	The candidate can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help to formulate what he/she is trying to say. The candidate can ask and answer simple questions in areas of immediate need or on very familiar topics. The candidate can use simple phrases and sentences to describe where the candidate lives and people he/she knows.